C
11H
867/68

d 1+ C

1899
LIBRARY.

CATALOGUE

OF

DISCARDED BY
NEW HAMPSHIRE STATE LIBRARY

Tabor College,

1867-8.

TABOR, IOWA.

378.7
T2H 1867-8

CATALOGUE

OF

TABOR COLLEGE,

1867–8.

TABOR, IOWA.

COUNCIL BLUFFS, IOWA:
PRINTED AT THE NONPAREIL BOOK AND JOB PRINTING COMPANY, 381 BROADWAY.
1868.

FACULTY.

REV. WM. M. BROOKS, A. M.,
PRESIDENT AND PROFESSOR OF RHETORIC AND ENGLISH LITERATURE.

REV. JOHN TODD, A. M.,
PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.

GEORGE N. ALLEN, A. M.,
PROFESSOR OF GEOLOGY, CHEMISTRY, AND NATURAL SCIENCE. †

REV. JOHNSON WRIGHT, A. M.,
PROFESSOR OF ANCIENT LANGUAGES.

PROFESSOR OF MATHEMATICS.

PRINCIPAL OF PREPARATORY DEPARTMENT. *

MISS MARIETTA DAY,
PRINCIPAL OF LADIES' DEPARTMENT.

MRS. H. MARIA C. GASTON,
ASSISTANT PRINCIPAL LADIES' DEPARTMENT.

MISS M. L. TODD,
TEACHER OF FRENCH AND INSTRUMENTAL MUSIC.

INSTRUCTOR IN VOCAL MUSIC.

* The duties of this Department are performed by the President and the Professor of Ancient Languages.

† Prof. Allen is expected to enter upon his duties in 1870.

BOARD OF TRUSTEES.

REV. JOHN TODD, A. M., CHAIRMAN,.....Tabor.
REV. WM. M. BROOKS, A. M.,.....Tabor.
REV. JAMES B. CHASE, A. M.,.....Columbus, Neb.
SAMUEL DALTON,.....Tabor.
GEORGE B. GASTON,.....Tabor.
REV. R. R. HANLEY, M. D.,.....Tabor.
REV. EDWIN S. HILL,.....Grove City.
SOLOMON JONES,.....Tabor.
HON. LEWIS W. ROSS,.....Council bluffs.
JAMES L. SMITH, A. M.,.....Tabor.
ISAAC TOWNSHEND,.....Winchendon, Mass.

JAMES L. SMITH,
SECRETARY AND TREASURER,

AUDITING COMMITTEE.

WM. M. BROOKS,.....Tabor, Iowa.
SOLOMON JONES,.....Tabor, Iowa.

CALENDAR—1868-9.

Fall Term of 12 weeks begins Tuesday,..... September 1, 1868.
Vacation of 12 weeks in College Department,.....
Winter School begins..... November 24, 1868.
Spring Term of 12 weeks begins..... February 16, 1869.

VACATION ONE WEEK.

Summer Term of 12 weeks begins..... May 18, 1869.
Annual Examinations begins Friday,..... July 30, 1869.
Annual Commencement occurs Thursday,..... August 5, 1869.

VACATION THREE AND A HALF WEEKS.

Fall Term begins Tuesday,..... September 7, 1869.

COLLEGE DEPARTMENT.

CLASSICAL COURSE.

JUNIOR CLASS.

Burton I. Cummings, ... Tabor, Iowa.
Asbury S. McPherron, ... Tabor, Iowa.

SOPHOMORE CLASS.

Alba H. Briggs, ... Glenwood, Iowa.
John M. Cummings, ... Tabor, Iowa.
Adelbert E. Kellogg, ... Tabor, Iowa.
J. Mellville McPherron, ... Tabor, Iowa.
Lorin Roberts, ... Gustavus, Ohio.
Andrew B. Thornell, ... Pittsford, N. Y.
Quintus Curtius Todd, ... Tabor, Iowa.

Lucy O. Cummings, ... Tabor, Iowa.
Mary P. Goodell, ... Tabor, Iowa.
Elmina B. Goddell, ... Tabor, Iowa.
Anna E. Jones, ... Tabor, Iowa.
Maggie H. Todd, ... Tabor, Iowa.
Sophomores 12.

FRESHMAN CLASS.

Uriah C. Bosworth, ... Tabor, Iowa.
Hiram A. Disbro, ... Lewis, Iowa.
Ransom S. Krohl, ... Gustavus, Ohio,
Levi C. Howard, ... Pacific City.
Joseph H. Wilcox, ... Manti, Iowa.
James I. Rist, ... Tabor, Iowa.
Oscar M. Torrence, ... Gaston, Iowa.
Delia A. Hunt, ... Omaha, Neb.
Freshmen 8.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Oscar A. Carr,.....Carr's Point, Iowa.
Clayton C. Cowles,.....Wyoming, Nebraska.
John Dalton,.....Tabor, Iowa.
Thomas W. Delong,.....White Cloud, Iowa.
Theodore W. Ivory,.....Tabor, Iowa.
I. N. Julian Mullin,.....Tabor, Iowa.
Malcom B. Nichaelson.....Inverness, Nova Scotia
Curtis P. Sheldon,.....Gustavus, Ohio.
Frank H. Townshend,.....Tabor, Iowa.

Lillie J. Carpenter,.....Tabor, Iowa.
Eva Woods,.....Tabor, Iowa.
Senoir Preparations 10.

JUNIOR CLASS.

John M. Barbour,.....Pacific City, Iowa.
Adelbert H. Bishop,.....Gustavus, Ohio.
Stewart S. Caldwell,.....Smithland, Iowa.
L. D. Carr,.....Jackson, Ohio.
Albert W. Dickerson,.....Lewis, Iowa.
James Goodfellow,.....Glenwood, Iowa.
Charles S. Haney,.....Tabor, Iowa.
Samuel Harrison,.....Nebraska City, Neb.
Daniel C. Harrison,.....White Cloud, Iowa.
Heber H. Hitchcock,.....Kingston, Mo.
Stephen A. Osborn,.....Tabor, Iowa.
Orthello V. Rice,.....Sidney, Iowa.
Milton I. Selby,.....Grant, Iowa.
Caleb Sipple,.....Hamburg, Iowa.
George D. Streeter,.....Tioga, Penn.
Junior Preparatory 15.

STUDYING HIGHER ENGLISH BRANCHES.

Wm. A. Bates,	Tabor, Iowa.
Marshall Bosworth,	Tabor, Iowa.
Charles C. Bump,	Council Bluffs, Iowa.
Wilson S. Carr,	Jacksonville, Ohio.
John Cook,	Guilford, Vt.
Marion T. Davis,	Tabor, Iowa.
Morrison M. Fay,	Council Bluffs, Iowa.
Henry E. Gates,	Tabor, Iowa.
Milo H Gates,	Tabor, Iowa.
Malber W. Hurlbutt,	Tabor, Iowa.
Eugene Ireland,	Omaha, Neb.
Rufus Lyman,	Big Grove, Iowa.
John H. Macumber,	Lewis, Iowa.
Jason R. Marshall,	North Point, Mo.
John McCarty,	Tabor, Iowa.
Frank McClintock,	Lewis, Iowa.
Nathan Phillips,	Council Bluffs, Iowa.
Samuel H. Reed,	Tabor, Iowa.
Delamer M. Rogers,	Bellvue, Neb.
Samuel A. Temple,	Lewis, Iowa.
John A. Traver,	Wheeler's Grove, Io.
Eber S. Wilcox,	Manti, Iowa.
Marvin E. Woods,	Tabor, Iowa.

Studying Higher English Branches 23.

STUDYING COMMON ENGLISH BRANCHES.

Lucius Arnold,	Tabor, Iowa.
Wilmot L. Baughn,	Harlan, Iowa.
Chandler Baughn,	Harlan, Iowa.
Robert Bram,	St. Louis, Mo.
Junius Beason,	Frankfort, Iowa.
Charles M. Blue,	Sidney, Iowa.
Thomas W. Burns,	Victoria, Missouri
Howard Capps,	Tabor, Iowa.
John H. Conditt,	Little Sioux, Iowa.
William T. Cooper,	Benton, Iowa.
James E. Dixon,	Omana, Neb.
John T. Goode,	Tabor, Iowa.
William Gross,	Tabor, Iowa.
Chancey Hardenburg,	Lewis, Iowa.
John Harrison,	Nebraska City, Neb.
Wiliam Hiatt,	Sidney, Iowa.
Clerin Hitchcock,	Tabor, Iowa.
George C. Hunt,	Omaha, Neb.
George Howard,	Tabor, Iowa.
Samuel Johnson,	Omaha, Neb.
Harrison Johnson,	Omaha, Neb.

Samuel Jones,.....Tabor, Iowa.
William R. Jones,.....Mount Pleasant, Neb.
Hugh Kearney,.....Rochester, N. Y.
Clarence Kingsbury,.....Tabor, Iowa.
John M. Kirkpatrick,.....Mount Pleasant, Neb.
A. Warner Lawrence,.....Tabor, Iowa.
Henly Lee,.....Council Bluffs, Iowa.
Almer Little,.....Tabor, Iowa.
Peter Loyd,.....Pittsburg, Penn.
Luther B. Maben,.....Ft. McPherson, Neb.
Oliver Meridith,.....Lewis, Iowa.
Edward Miller,.....Sidney, Iowa.
Erastus W. Morgan,.....Rockport, Mo.
Noah Palmenter,.....Mower City, Minn.
Henry Patten,.....Tabor, Iowa.
Frank H. Porter,.....Omaha, Neb.
Wm. M. Rector,.....Nebraska City, Neb.
Michael Reed,.....Nebraska City, Neb.
Seymour Rhode,.....Tabor, Iowa.
Alfred M. Rice,.....Sidney, Iowa.
Bird Rice,.....Sidney, Iowa.
Henry H. Rist,.....Tabor, Iowa.
Jacob Rist,.....Tabor, Iowa.
George M. Smith,.....Genesco, Ill.
Franklin Smith,.....Council Bluffs, Iowa.
Andrew C. Thompson,.....Sidney, Iowa.
William T. Tubbs,.....Glenwood, Iowa.
John M. Tuller,.....Manti, Iowa.
Reuben Ward,.....Council Bluffs, Iowa.
Arthur T. West,.....Tabor, Iowa.
Cassius H. West,.....Tabor, Iowa.
Charles S. Whitinger,.....Nebraska City.
Thomas B. Williams,.....Tabor, Iowa.
Edward J. Wyman,.....Brooklyn, Ohio.

Studying Common English Branches 55.

LADIES' DEPARTMENT.

FOURTH YEAR.

Salome R. Shepherdson.....Glenwood, Iowa.

THIRD YEAR.

Kate M. Gridley.....Pacific City.
Mary Lingenfelter.....Sidney.

SECOND YEAR.

Jennie F. Hobbs,.....Tabor, Iowa.
Mattie Hobbs,.....Tabor, Iowa.
Belle E. Horton,.....Nebraska City, Neb.
Ida L. Pangburn,.....Memory, Iowa.
Alice B. Phillips,.....Onawa, Iowa.
Irene S. West,.....Tabor, Iowa.
Second Year 6.

FIRST YEAR.

Mary F. Benson,.....White Cloud, Iowa.
Anna S. Bosworth,.....Tabor, Iowa.
Stella I. Field,.....Tabor, Iowa.
Fannie M. Hammond,.....Tabor, Iowa.
Mary C. Hopkins,.....Linden, Mo.
Florinda Holloway,.....Sidney, Iowa.
Frances Madison,.....Tabor, Iowa.
Emma Mullin,.....Tabor, Iowa.
Lucretia Mullin,.....Tabor, Iowa,
Clara Osborn.....Tabor.
Edith Remington,.....Council Bluffs, Iowa
Dorotha Rhode.....Tabor.
Martha Rhode,.....Tabor, Iowa.
Stella Smith,.....Julesburg, Col.
Julia Smith,.....Julesburg, Col.
Amanda Wise,.....Tarkeo, Mo.
First Year 16.

LADIES' PREPARATORY.

Ella A. Buck,.....Nebraska City, Neb.
Carrie A. Brown,.....Oakfield, Iowa.
Ella A. Carpenter,.....Tabor, Iowa.
Helen M. Clark,*.....Tabor, Iowa.
Lizzie Clemmons,*.....Rock Bluffs, Neb.
Sarah C. Dalton,.....Tabor, Iowa.
Amelia Fisher,*.....Tabor, Iowa.
Laura Frame,.....Tarkeo, Mo.
Kittie Gambell,*.....Omaha, Neb.
Phillie M. Goode,.....Tabor, Iowa.
Ann Goy,.....Tabor, Iowa.
Alice Hunt.....Omaha, Neb.
Cora Hunt,.....Omaha, Neb.
Alice M. Hurlbutt,*.....Tabor, Iowa.
Alice G. Jones,*.....Tabor, Iowa.
Maria E. Jones,.....Union, Neb.
Maggie P. Jones,.....Tabor, Iowa.
Lizzie Kirkpatrick,.....Mount Pleasant, Neb.
Eva Munsinger,.....Tabor, Iowa.
Helen M. McGeehon,.....Grove City, Iowa.
Mima O. Pangburn,.....Memory, Iowa.
Clara Packard.....Omaha, Neb.
Hettie Rhode,.....Tabor, Iowa.
Lila M. Storrs,*.....Omaha, Neb.
Frankie Williams.....Omaha, Neb.
Mollie Young.....Gustavus, Ohio.

Ladies Preparatory 26.

Ladies and Gentlemen recite in the same classes when pursuing the same studies.

* Studying higher English Branches.

TEACHERS' DEPARTMENT.

The increasing demand for well qualified teachers in our public schools, and the large number of students who engage in teaching have led the trustees to provide such instruction as will best meet this demand.

Especial instruction in methods of teaching, and thorough drill in common branches, will be given every Fall Term.

The following names are not designed to show any particular classification in the Institution, but are a list of the students who teach in our common schools during vacation, or at some time in the year.

GENTLEMEN.

Adelbert H. Bishop.....Gustavus, Ohio.
Uriah C. Bosworth,.....Tabor, Iowa.
Alba H. Briggs,.....Glenwood, Iowa.
Stewart S. Caldwell.....Smithland, Iowa.
L. D Carr,.....Jackson, Ohio.
Wilson L. Carr,.....Jackson, Ohio.
Oscar A. Carr,.....Carr's Point, Iowa.
John Cook,.....Guilford, Vt.
Clayton C. Cowles,.....Wyoming, Neb.
Burton I. Cummings,.....Tabor, Iowa.
John M. Cummings,.....Tabor, Iowa.
Thomas W. Delong,.....White Cloud, Iowa.
Hiram A. Disbro,.....Lewis, Iowa.
Morrison M. Fay,.....Council Bluffs, Iowa.
James Goodfellow,.....Glenwood Iowa.
Levi C. Howard.....Pacific City.
Adelbert E. Kellogg,.....Tabor, Iowa.
Ransom S. Krahl.....Gustavus, Ohio.
John K. Macomber,.....Lewis, Iowa.
Jason R. Marshall.....North Point, Mo.
Frank McClintock,.....Lewis, Iowa.
Asbury McPherron,.....Tabor, Iowa.
J. Mellville McPherron,.....Tabor, Iowa.

I. N Julian Mullin,.....Tabor, Iowa.
Malcolm B. Nicholson.....Inverness, N. Scotia.
James I. Rist,.....Tabor, Iowa.
Orthello V. Rice,.....Sidney, Iowa.
Lorin Roberts,.....Gustavus, Ohio.
George D. Streeter,.....Tioga, Penn.
Curtis Sheldon,.....Gustavus, Ohio.
John A. Traver,.....Wheeler's Grove, Io.
Curtius Todd,.....Tabor, Iowa.
Oscar M. Torrence.....Percival, Iowa.
Frank H. Townshend,.....Tabor, Iowa.
Lester S. West,.....Tabor, Iowa.
Joseph H. Wilcox,.....Manti, Iowa.
Marvin E. Woods.....Tabor, Iowa.
Edward J. Wyman.....Brooklyn, Ohio.

LADIES.

Mary F. Benson,.....White Cloud, Iowa.
Anna S. Bosworth,.....Tabor, Iowa.
Lizzie Clemmons,.....Rock Bluffs, Neb.
Stella I. Field,.....Tabor, Iowa.
Elmira B. Goodell,.....Tabor, Iowa.
Mary P. Goodell,.....Tabor, Iowa.
Kate M. Gridley.....Pacific City.
Fannie M. Hammond,.....Tabor, Iowa.
Mary C. Hopkins,.....Linden, Mo.
Florinda Holloway,.....Sidney, Iowa.
Maggie P. Jones,.....Tabor, Iowa.
Mary Lingenfelter.....Sidney, Iowa.
Frances Madison,.....Tabor, Iowa.
Emma Mullin,.....Tabor, Iowa.
Clara Osborn.....Tabor, Iowa.
Ida L. Pangburn,.....Memory, Iowa.
Edith Remington, ...Council Bluffs, Iowa.
Dorotha Rhode.....Tabor, Iowa.
Martha Rhode,.....Tabor, Iowa.
Salome R. Shepherdson,.....Glenwood, Iowa.
Stella Smith,.....Julesburg, Col.
Amanda Wise,.....Tarkeo, Mo.
Eva Woods,.....Tabor, Iowa.
Teachers, 61.

SUMMARY.

COLLEGE DEPARTMENT—CLASSICAL COURSE.

Juniors,	2	
Sophomores,	12	
Freshmen,	8	22

PREPARATORY DEPARTMENT.

Senior Preparatory,	11	
Junior Preparatory,	15	
*Higher English Branches,	23	
Common English Branches,	55	104

LADIES' DEPARTMENT.

Fourth Year,	1	
Third Year	2	
Second Year,	6	
First Year,	16	
Ladies' Preparatory,	26	51
Teachers,	61	—
Total,		173

In addition to those students whose names appear in the catalogue, there have been ninety-seven pupils residing in Tabor, who, although taught mostly by others, have been under the general supervision of the Faculty, and thirty-one of them have recited in the regular preparatory classes.

*A number of students pursuing Higher English Branches recite with the College Classes.

COLLEGE DEPARTMENT.

TERMS OF ADMISSION.

Candidates for admission to the Freshman Class must be fourteen years of age, present satisfactory testimonials of good moral character, and pass a creditable examination in the course of study preparatory for College.

COURSE OF STUDY.

FRESHMAN YEAR.

First Term—GREEK—Acts of the Apostles.
LATIN—Prose Composition and Virgil.
ENGLISH—Algebra Completed.

Second Term—GREEK—Xenophon's Cyropædia, or Homer's Odyssey.
LATIN—Cicero de Senectute et de Amicitia.
ENGLISH—Geometry begun.

Third Term—GREEK—Xenophon's Memorabilia, or Homer's Odyssey.
LATIN—Livy—Grammar Reviewed.
ENGLISH—Geometry completed.

SOPHOMORE YEAR.

First Term—GREEK—Æschines on the Crown.
LATIN—Cicero de Officiis.
ENGLISH—Plane Analytical and Spherical Trigonometry.

Second Term—GREEK—Demosthenes on the Crown.
LATIN—Horace.
ENGLISH—Coffin's Conic Sections.

Third Term—Olmsted's Natural Philosophy.
Botany.
Evidences of Christianity.

JUNIOR YEAR.

First Term—Olmsted's Natural Philosophy.
Whately's Logic.
Book-Keeping, or Guizot's History of Civilization.

Second Term—Astronomy.
Rhetoric.
Latin, Tacitus, Germania and Agricola.
Third Term—Greek Tragedy.
Chemistry, Lectures.
Political Economy.

SENIOR YEAR.

First Term—Mental Philosophy.
Physiology with Lectures.
Lectures on the Bible.
Second Term—Butler's Analogy.
Kames' Elements of Criticism.
Curtis' Constitution of the United States.
Third Term—Moral Philosophy.
Lectures and Reviews.
Geology and Mineralogy Lectures.

Essays, Declamations, and Extemporaneous Discussions semi-monthly, and Public Original Orations bi-monthly throughout the course.

SCIENTIFIC DEPARTMENT.

To enter upon this Course, students must have a thorough knowledge of the common English Branches and United States History; it includes all the English Branches of the Classical Course of study.

COURSE OF STUDY.

FIRST YEAR.

First Term—Elocution and Penmanship.
Natural History.
German or Latin, optional, Algebra, Ray's Part First.
Second Term—Natural History.
History of England.
German or Latin, optional, Algebra, Part Second.
Third Term—Physical Geography.
History of Greece.
History of Rome, Algebra completed.

SECOND YEAR.

First Term—Geometry begun.
Outlines of Universal History.
Second Term—Geometry completed.
Outlines of History completed.
Book-Keeping.
Third Term—Evidences of Christianty.
Plane, Analytical, and Spherical Trigonometry.
Botany.

THIRD YEAR.

First Term—Conic Sections.
Whately's Logic.
Natural Philosophy begun.
Second Term—Natural Philosophy completed.
Rhetoric.
Astronomy.

Third Term—Chemistry, Lectures.
Surveying.
Political Economy.

FOURTH YEAR.

First Term—Mental Philosophy.
Physiology with Lectures.
Guizot's History of Civilization. Lectures on the Bible.
Second Term—Butler's Analogy.
Kames' Elements of Criticism.
Curtis' Constitution of the United States.
Third Term—Moral Philosophy.
Geology and Mineralogy.
Lectures and Reviews.

Essays, Declamations, and Extemporaneous Discussions semi-monthly and Public Original Orations bi-monthly throughout the Course.

LADIES' DEPARTMENT.

This Department is under the direction of the Principal and Assistant Principal, who will under the supervision of the Faculty, make all needful regulations. They design to furnish such advantages for mental, moral, and physical culture, as shall best fit young ladies to discharge honorably, and successfully, the duties of any sphere in which they may be called to act. The preparatory studies are the common English Branches, one term of Latin and United States History.

COURSE OF STUDY.

FIRST YEAR.

First Term—Latin or French.
Natural History.
History of Greece and Rome.

Second Term—Natural History.
Latin or French.
Algebra, Ray's Part First.

Third Term—Physical Geography.
Latin or French.
Algebra, Part Second, Linear Drawing [optional.]

SECOND YEAR.

First Term—Latin or French.
Algebra completed.
Outlines of Universal History.

Second Term—Universal History completed.
Latin.
Geometry begun.

Third Term—Geometry completed.
Botany.
Comparative Zoology and Conchology, Lectures.

THIRD YEAR.

First Term—Plane, Analytical, and Spherical Trigonometry.
Logic.
Guizot's History of Civilization.

Second Term—Paley's Theology, Conic Sections.
Rhetoric.
Ouranography.
Third Term—Natural Philosophy.
Political Economy.
Chemistry, Lectures.

FOURTH YEAR.

First Term—Mental Philosophy.
Physiology, with Lectures.
Natural Philosophy Completed.
Second Term—Butler's Analogy.
Kames' Elements of Criticism.
Astronomy.
Third Term—Moral Philosophy.
Geology and Mineralogy, with Lectures.
Lectures and Reviews.

Essays semi-monthly throughout the course.

PREPARATORY DEPARTMENT.

This Department is designed to fit students for the College classes, and is under the supervision of the Faculty. It is also designed to meet the wants of students not taking the regular course. Instruction will be given in all the branches usually taught in our High Schools and Academies.

Students in this Department may be fitted for teaching or for general business.

COURSE OF STUDY PREPARATORY FOR COLLEGE.

To enter upon this course, students should have a fair knowledge of the common English branches and United States history.

JUNIOR CLASS.

First Term—LATIN—Andrews' and Stoddard's or Harkness' Grammar and Reader.
GREEK—Crosby's Greek Grammar and Lessons.
ENGLISH—Grammer Reviewed and Elocution.

Second Term—LATIN—Grammar and Reader.
GREEK—Grammar and Lessons.
ENGLISH—Arithmetic Reviewed.

Third Term—LATIN—Reader completed.
GREEK—Lessons completed.
ENGLISH—Algebra, Ray's Part First.

JUNIOR CLASS.

First Term—LATIN—Cæsar or Sallust.
GREEK—Xenophon's Anabasis.
ENGLISH—Weber's History.

Second Term—LATIN—Cicero's Select Orations.
GREEK—Xenophon's Anabasis.
ENGLISH—Weber's History completed.

Third Term—LATIN—Cicero's Select Orations.
GREEK—Greek Prose Composition—Harmony of the Gospels.
ENGLISH—Ray's Algebra, Second Part.

The following are some of the other Text Books used in this Department:

Wright's Orthography, Sander's Speller and Analysis, Wilson's, Sander's, and McGuffey's Readers; Ray's and Eaton's Arithmetics, Warren's Series of Geographies, Wells' Science of Common Things, Cowdery's Moral Lessons, Wickersham's Methods of Instruction, Green's Grammars.

MISCELLANEOUS.

EXAMINATIONS.

There will be an Examination at the close of each Term in the studies pursued during the Term; and in regular classes, at the close of each year, so far as practicable, in the studies pursued during the year.

LECTURES.

Practical Lectures will be given, on such subjects as may be deemed of importance, during each Term by the members of the Faculty. During the Spring Term, four general Lectures on the subject of Physiology will be delivered before all the students, by Rev. R. R. Hanley, M. D.

During the Summer Term, daily Lectures will be delivered by Prof. G. N. Allen, on Geology and Mineralogy, Chemistry and Comparative Zoology and Conchology.

CHEMISTRY.

During the Fall Term, Lectures will be delivered by members of the Faculty, on methods of Teaching, School Government, Essentials to Success in Teaching, &c. There will be other Lectures which cannot now be particularly announced.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the School, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Students under fourteen years of age, will only be received when they are placed under the special care of some approved resident of the place.

TERMS.

The College Year is divided into three Terms of twelve weeks each. The first Term begins on the first Tuesday of September. The second on the third Tuesday of February. The third on the third Tuesday in May.

The winter School begins on the last Tuesday of November.

WINTER SCHOOL.

The winter School will be under the direction of some member of the Faculty. Classes are formed in the studies of the Preparatory Department, and in any College study when a sufficient number wish to pursue it.

WINTER VACATION.

The long winter vacation affords an opportunity for those who are qualified

to teach three months, and many are thus enabled to earn a large part of their support.

MUSIC.

Instruction is given each Term in vocal music to all who desire it.

The Department of Instrumental Music, is under the control of a thoroughly qualified Teacher, and under the general supervision of the Faculty

MANUAL LABOR.

The Trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they cannot with their present facilities pledge themselves to furnish remunerative labor to all, yet hitherto, most of those who have desired such labor, have found it in the village. Some have thus paid their entire expenses.

STANDING OF STUDENTS.

Our students are not mere boys and girls, as may be judged from the fact, that more than thirty-five per cent. of them are teachers. The average age of the gentlemen attending during the past year, is between nineteen and twenty years, and of the ladies, between seventeen and eighteen years.

LIBRARY AND CABINET.

A Library has been begun, numbering now 1,000 volumes, and a valuable beginning has been made for a Geological Cabinet.

GENERAL REGULATIONS.

The following are some of the general regulations of the Institution:

1. Students are expected to observe the common rules of morality and propriety, and to avoid lounging at public resorts.
2. Students are prohibited from indulging in intoxicating drinks, profaneness, card-playing, and dancing parties.
3. Students are required to conform to the regulations of the families in which they board, in respect to the Sabbath, family worship, hours of retiring, &c.; and all are required to attend public worship on the Sabbath, at such place as their parents or guardians may select, or, if no place is designated, at such place as the Faculty may determine.
4. Social gatherings among the students must break up as early as 9 o'clock, P. M.
5. Every student, unless, excused, is required to attend promptly and punctually, recitations and public lectures before the students.
6. Students must not leave town during Term time, without permission.
7. No Society will be permitted among the students whose Constitution and By-Laws are not approved by the Faculty. The meetings of Societies among the students must not continue later than 9½ o'clock, P. M.
8. The use of tobacco about the College buildings is prohibited.
9. The use of fire-arms on the public grounds is forbidden.
10. Students will not be allowed to travel on the Sabbath.

11. No organization among the students will be allowed to give or accept, a challenge to play at match games during Term time.

12. Assent to the foregoing regulations is required on admission.

LOCATION, ETC.

Tabor College is pleasantly situated on the dividing ridge between the Missouri and Nishnabatona rivers, about 300 feet above the Missouri bottom lands, in the northern part of Fremont county, Iowa, eight miles east of Bartlett, a station on the C. B. & St. Jo. R. R., from which there is daily conveyance to Tabor.

In healthfulness of location, it is not surpassed by any place in Western Iowa.

In forming this settlement and founding this Institution, the citizens of Tabor planted, side by side, the Church and the School, regarding them alike indispensable to the welfare of society.

They carefully avoided cities and county seats, where so many distracting and demoralizing influences are found to divert the minds and corrupt the morals of youth, believing the quiet and seclusion of a country village, much better adapted to the object sought. How well they have succeeded in shuning outward demoralizing influences, may be judged from the fact, that although there are five general stores at Tabor, with the usual number of shops and groceries, yet there has never been a "Saloon" in the place, where intoxicating liquors could be bought.

HISTORICAL STATEMENT.

The *purpose* to found Tabor College, is older than the settlement of the place. It had its origin in the mind of a Christian Missionary.* He had previously labored several years, to elevate the degraded Indians. He had become familiar with a vast fertile region, soon to be occupied by a civilized people, and he longed to see the foundations of society, laid with an intelligent christianity. He returned to Oberlin, Ohio, in 1845. Having seen something of what was being accomplished there, by surrounding a college with the influence of christian families in full sympathy with it, he believed that the same influences would bring forth similar results in this Central Valley.

Christian friends were consulted, and a meeting was established in the summer of 1847, the special object of which was, to pray for Divine guidance. Every week they met and prayed, until the way seemed plain, and a few families transferred the prayer meeting to Western Iowa, and in 1848 began a settlement on the Missouri river, five miles above the present site of Nebraska City.

Living near a slave State, they suffered for their loyatty to freedom. Their first school building was burned by "border ruffians." High waters on the Missouri bottom lands led to the selection of the present location, in 1851.

They have never designed to go under a name that did not indicate an actual existence, nor to go faster than seemed to be demanded by the actual wants of the country; hence, although a Board of Trustees had been incorporated several years, nothing but a district school was attempted until 1857. In the fall of 1857 an Academy was opened, the special object of which was, to furnish teachers for the common schools. Since which time, between seven and eight hundred have here received instruction; more than one hundred and fifty of

whom have gone out as teachers, and have gained for this school a reputation for *thorough discipline and christian culture.*

The Institution was reincorporated and placed legally on a college basis, with full college powers, July 23, 1866.

Before this important step was taken, friends of education near and remote, were consulted. The Council Bluffs Congregational Association, including about one third the territory of Iowa, unanimously endorsed the movement, months before it was carried into effect. A Convention of Congregational Ministers and Delegates from the Congregational Churches of Western Iowa and Nebraska, held at Council Bluffs in September, 1866, adopted the following resolutions:

Resolved, 1st. "That in the establishment of Tabor College, we recognize an Institution every way worthy of our confidence and support.

2nd. "That we regard the location of the College at Tabor as peculiarly favorable to its success, on account of its healthful and central position, the unanimity and liberality of its citizens, and the Christian influences of the place, and do cordially commend it to the patronage of the Christian public.

3d. "That we approve the proposition to now raise ($100,000) one hundred thousand dollars, as the first installment on the endowment and building funds of Tabor College."

The reasons for taking this step are obvious. Here is an extensive region, otherwise unoccupied by institutions of learning, affording College facilities. Within fifty miles of Tabor, there are not less than one hundred thousand inhabitants, and the country is being rapidly settled. The citizens have gathered here with the design of building up a College. *More than four-fifths of the adults are professing Christians*, and, as might be expected, there is more than ordinary unity among them. Tabor is in the midst of a vast Home Missionary field, and the needed laborers can only be supplied by educating them on the ground. Now is the seed time for this valley, soon to be occupied by millions of people. Protestant institutions must be sustained. Roman Catholics are active; already, within thirty-five miles of us, they have established three schools, into which they draw the children of Protestants. The College has been repeatedly blessed by signal marks of Divine favor in bringing many to consecrate themselves to Christ.

The citizens of Tabor have given largely to sustain the College. In 1866, the founder of the colony, besides land, gave nearly one-half the value of his property, and pledged his income; and the citizens of Tabor and the immediate vicinity gave and pledged, unconditionally, ($30,077) thirty thousand, six hundred and seventy-seven dollars, being SEVENTY-FIVE DOLLARS FOR EACH INDIVIDUAL IN THE PLACE, and, on the average, more than fifty per cent. on the assessed value of their property.

Tabor College has the heartiest support and the *fullest confidence* of those best qualified to judge in regard to it.

*Deacon George B. Gaston.